

NEW STUDENT HANDBOOK 2023

LEARNING | WISDOM | SERVICE



INFORMATION FOR STUDENTS AND PARENTS



Growing and Nurturing Excellence in Learning, Wisdom and Service.

“

... to Engage and Challenge in every program; Strengthen and Innovate in every direction; Sustain and Mature in all our practices.

”

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PRINCIPAL'S WELCOME



Welcome to Thomas Hassall Anglican College.

We are delighted to have your family join our College Community and we look forward to working with you to nurture and develop your child in the coming years.

We are dedicated to providing a positive, dynamic and engaging learning environment where our students can reach their full potential in scholarship, citizenship and personal development. We also hope that each child will come to a personal understanding of the Christian faith and graduate ready to make their way in the world, serving others and God.

This Handbook contains important information needed to prepare your child to commence at the College and should be read in conjunction with the Parent & Student Handbook.

We are, of course, available to assist at any stage should you require further information or need clarification, so please contact our Enrolments staff on T: 9608 0033 or E: enrolments@thac.nsw.edu.au

This is the start of an exciting journey as we seek for your child to 'grow in learning, wisdom and service' and we look forward to getting to know you both. The College is well known for its friendly community so may we encourage you to become actively involved in College life as we work together.

Ross Whelan
Principal

2023 LEADERSHIP



Mr Ross Whelan

Principal

The role of the Principal is to provide leadership, vision, strategy and direction for the College. The Principal oversees all College matters, shaping the strategy for academic success, cultivating leadership of people and processes to ensure a successful College environment, all within a Christian framework and perspective. Mr Whelan has led the College since 2007.



Mrs Sandy Wheeler

Deputy Principal / Head of Junior School

The Deputy Principal and Head of Junior School provides vision and direction in the Junior School for all students to grow in Learning, Wisdom and Service. With the assistance of the Junior School leadership team, she leads a strong team of Primary Educators who champion a wholistic approach to student learning and wellbeing. Throughout the year she oversees Junior School enrolments and the integration of new families who join the Thomas Hassall Community. The Infant and Junior years lay strong foundations for future learning and it is her passion to see children discover their talents, develop resilience in learning and explore a Christian Worldview in a nurturing environment.



Mr David Butler

Deputy Principal / Head of Senior School - Student Learning

The Deputy Principal and Head of Senior School Learning ensures that students are given every chance to succeed in their educational journey at Thomas Hassall. He has direct oversight over the classes, reports, academic standards and teaching staff in the Senior School and is excited to share in the experiences of the Year 7 students as they grow in their sense of God's purpose for their lives. In 2023, he will visit all new Year 7 students in their classes and speak to them about the virtue of our College's Graduate Aims.



Mr Roger Young

Deputy Principal / Head of Senior School - Student Development

The Deputy Principal and Head of Senior School Student Development seeks to see every child thrive and grow in all areas of College life. Thriving involves student's developing skills and maturing in their academic, physical, spiritual, social and emotional wellbeing. Growth in these areas is expressed in a number of ways, including co-curricular areas such as: music, hobbies, clubs, sport, discipleship groups, camps etc. Students at Thomas Hassall also grow as a member of various teams including: House teams, pastoral care teams, leadership teams, Year group teams and of course the whole College team. Finding out where they belong, how they can live and navigate the world well, and become the young men and women they are called to become, is part of his key area of responsibility.

2023 LEADERSHIP



Ms Lisa Hansford

Director of Teaching and Learning - Junior School

The Director of Teaching & Learning oversees the instruction and learning of all students from Prep to Year 6. She works closely with the grade teams to ensure that learning opportunities are engaging and rigorous, and follow the curriculum guidelines. Ms Hansford is involved in tracking data with the staff to monitor the progress of each learner. She is passionate about working with all staff in the Junior School to plan and implement cohesive and effective learning and teaching programs.



Mrs Kylie Singles

Director of Operations and Welfare - Junior School

The Junior School Director of Operations and Welfare manages the day to day operations of the Junior School which includes staffing, variations to routine, playground matters and events. It also involves interacting with families and students with the goal of developing positive relationships, guiding individuals through challenges and other learning experiences as well as promoting wellbeing initiatives for staff and students within the College.



Mrs Kylie Stroud

Prep - Year 2 Coordinator

The Prep - Year 2 Coordinator provides mentorship and support for staff in Prep, Early Stage One and Stage One. She manages the transition into schooling of our Prep and Kindergarten students and supports with teaching in the classroom. She also works with the Director of Teaching and Learning and Director of Welfare and Operations to ensure the curriculum is being taught to a high standard.



Mrs Donna Schatzman

Years 3 - 6 Coordinator

The Years 3 - 6 Coordinator provides mentorship and support for staff in Years 3 - 6. She supports teaching in the classroom and works with the Director of Teaching and Learning and Director of Welfare and Operations to ensure the curriculum is being taught to a high standard.



Mrs Jacqueline Peterson

Director of Student Counselling

The Director of Student Counselling is responsible for managing and leading the Counselling team to support students with their mental health. The Counselling team delivers evidence-based interventions which can include counselling, consultation and referral to other professionals. She manages two counsellors, who all endeavor to work in a consultative, resourceful and supportive manner with parents and guardians, teachers, and external health service providers to achieve the best outcomes for our students.

2023 LEADERSHIP



Mr Stuart McCormack

Director of Wellbeing - Senior School

The Director of Student Wellbeing has oversight of the wellbeing and pastoral care of students in the Senior School. The Wellbeing Team comprises of 12 Year Advisors (two per year group), two Coordinators of Student Growth and Welfare and is also supported by two full-time Psychologists at the College. The ultimate aim of the Team is to provide pastoral care and support to all students under our care. We aim to foster and provide opportunities for belonging and connection with God, self and others.



Mr Douglas Broadbent

Director of Teaching & Learning – Senior School

The Director of Teaching & Learning works with the teaching team to provide engaging learning experiences for students in Years 7-12. He is involved in shaping the various structures that support learning, including assessment and reporting. He is a passionate learner and works with the teachers to ensure that we are always working on improving learning at the College.



Mr Justin Stoker

Director of Operations - Senior School

The Director of Operations oversees the daily routine in the Senior School. He is in charge of organising timetables for Senior School students, examination schedules, staff resourcing and variations to routines.



Rev. Denis Oliver

College Chaplain

The College Chaplain's role is to bring God's Word into all aspects of College life. He teaches Christian Studies as a member of the Christian Studies Faculty and oversees outreach events and student related activities such as chapel and the college's lunch time group, ABIDE. Additionally, he is available to all students to provide any spiritual guidance, advice, or prayers they may want or need on their path to maturity.

KEY DATES AND TIMES FOR 2023

You are encouraged to visit the College website www.thac.nsw.edu.au for current information and all matters relating to events for 2023, including Term Dates.

Publications such as the Parent & Student Handbook and assessment booklets are on the College App. More specific information on College life and current briefings, will be made available via the College newsletter, The Way, through the College App and email.

COMMENCEMENT DATES FOR 2023

27 January	Term 1 Commences Years 7, 11 & 12. New Student orientation (Years 8-10) 1/2 day Prep Orientation
30 January	All Years 1-12 Prep Orientation
31 January	Kindergarten commences Prep 3 day program commences
2 February	Prep Orientation - 2 Day program
3 February	Prep 2 day program commences

SCHOOL HOURS

Prep School (4 years by 30 April) 8.20am to 2.30pm

Junior School (Kinder to Year 6) 8.20am to 2.40pm

Senior School (Year 7 to Year 12) 7.55am to 2.40pm

COMMUNICATION WITH THE COLLEGE

The College Office is open between 7.30am – 4.00pm T: 9608 0033 E: admin@thac.nsw.edu.au

PRE-KINDER - YEAR 6 BELL TIMES

Monday		Tuesday		Wednesday		Thursday		Friday	
Start	8.20	Start	8.20	Start	8.20	Start	8.20	Start	8.20
Recess	10.10	Recess	10.10	Recess	10.10	Recess	10.10	Recess	10.10
Lunch	12.30	Lunch	12.30	Lunch	12.30	Lunch	12.30	Lunch	12.30

SENIOR SCHOOL TIMETABLE AND BELL TIMES

Your Senior School Student will be issued with a timetable during the first few days of Term 1. This timetable can also be accessed via the Parent Portal. The Senior School operates on a fortnightly timetable (Week A & Week B).

The bell times for Senior School are different to Junior School and are outlined below:

MONDAY, TUESDAY, THURSDAY & FRIDAY

7.50 – 7.55	Locker access
7.55 – 8.50	Period 1
8.50 – 9.45	Period 2
9.45 – 10.00	PC
10 – 10.15	Recess
10.15 – 10.20	Locker access
10.20 – 11.15	Period 3
11.15 – 12.10	Period 4
12.10 – 12.45	Lunch
12.45 – 12.50	Locker access
12.50 – 1.45	Period 5
1.45 – 2.35	Period 6
2.35 – 2.40	Locker access

WEDNESDAY– 50 MIN PERIODS

7.50 – 7.55	Locker access
7.55 – 8.45	Period 1
8.45 – 9.35	Period 2
9.35 – 10.15	PC
10.15 – 10.30	Recess
10.30 – 10.35	Locker access
10.35 – 11.25	Period 3
11.25 – 12.15	Period 4
12.15 – 12.50	Lunch
12.50 – 12.55	Locker access
12.55 – 1.45	Period 5
1.45 – 2.35	Period 6
2.35 – 2.40	Locker access

TRANSPORT

CAR

A significant number of students are driven to and from the College by their parents.

Senior Students may be dropped off via Gate 3 on Flynn Avenue in front of J Block and Anne Marsden Centre (N Block).

For afternoon pick up Gate 3 will be opened by the College at 2.35pm.

Students in Years 7 – 9 may be picked up in front of J Block. Vehicle exit is via Gate 4.

Students in Years 10 – 12 may be picked up in front of Anne Marsden Centre (N Block). Vehicle exit is via Gate 2.

Students in the **Junior School** may be dropped off in front of C Block. Vehicle access for both drop off and pick up is via Kingsford Smith Avenue.

Drop off and pick up is not permitted in front of the Administration block

PEDESTRIAN ACCESS

Pedestrian access is available from Kingsford Smith Avenue (best location for Years 3 - 6) and Southern Cross Drive (best location for K - 2). Junior School students (Prep – Year 4) must be collected from their teachers by their parent/ guardian unless other arrangements are given to College staff.

PUBLIC BUS

The College is serviced by two bus companies: Transit Systems and Interline.

Buses drop off and pick up students on Kingsford Smith Avenue. Students who live the requisite distance from the College may be eligible for a Opal Card for bus or train.

To apply for an Opal card for your child simply visit their website <https://www.opal.com.au/en/get-an-opal-card/> enter you details and Opal will ask the College to verify it is correct. The Opal card will then be mailed directly to your address.

Note: you are encouraged to contact the relevant bus company or visit its website in January to obtain details of bus routes and times that will apply for the first few weeks of the College year.

www.transitsystems.com.au/sydney/school-services

www.interlinebus.com.au

COLLEGE BUS

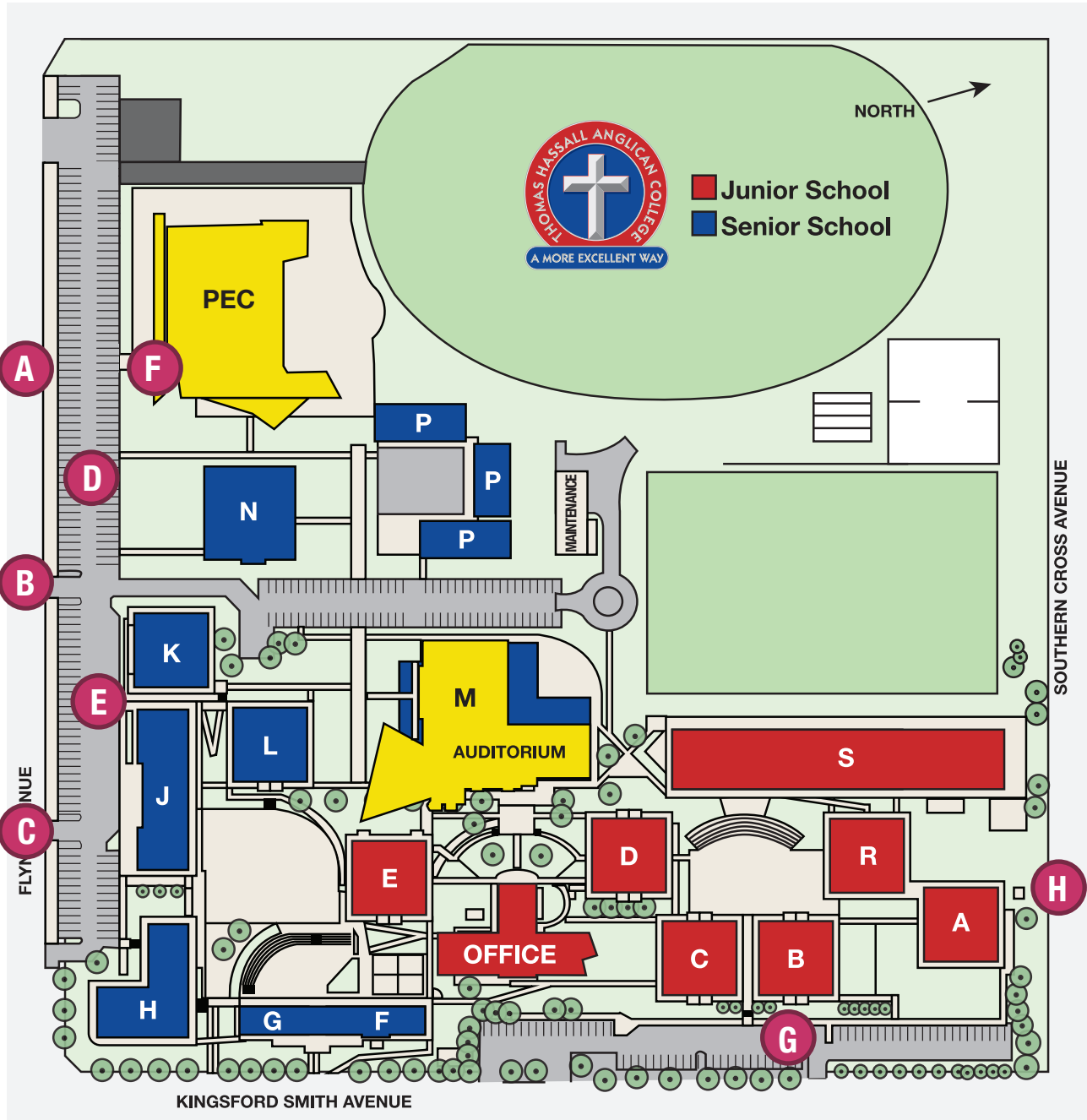
To assist with reducing travel times the College operates an optional bus service to the areas of; Chipping Norton, Moorebank, Wattle Grove, Holsworthy, Hammondville, Voyager Point, Pleasure Point, Sandy Point, Edmondson Park, Denham Court and Willowdale.

A nominal fee is charged to assist with the running costs. You will need to complete a booking form (refer to College website under 'Current Students' tab) and we will advise if seating is available due to the popularity of this service.

STUDENT DRIVERS

The College has a strict policy on students' driving to and from College. Students must apply for permission from the Head of Senior School. Further information can be found in the Parent & Student Handbook.

COLLEGE MAP



A Gate 2

B Gate 3

C Gate 4

D Years 10 – 12 Pickup

E Years 7 – 9 Pickup

F College Uniform Shop Entrance

G Junior School Drop off/Pick up (Years 3 - 6)

H Junior School Drop off/Pick up (Years K - 2)

UNIFORM REQUIREMENTS

The uniform distinguishes our students from all other schools. It includes the College colours of red, navy blue and white. It reflects the distinctiveness of the College within the community. It is expected to be worn with pride.

Winter Uniform change over occurs after Mother's Day each year and we revert to Summer Uniform after Father's Day each year. Senior School students will not be required to wear the blazer in Term 1 and Term 4 except on designated special occasions.

While ever a student is in the College uniform, he or she is representing the College. Members of the community judge us all by The Way our students wear their uniform and The Way they behave – on public transport, at railway stations, in shopping centres and elsewhere.

The following Uniform Code is designed to assist parents and students to ensure that our high standards of dress are maintained. If in doubt about any of these items, contact your student's Stage Co-ordinator or Year Advisor to clarify the matter.

THE UNIFORM CODE

- The summer uniform is to be worn in Terms 1 and 4. The winter uniform is to be worn between the Monday after Mothers' Day and the Friday before Fathers' Day.
- All items of clothing and footwear must be clearly labelled with the student's name.
- Clothing and hats should be maintained in a tidy manner; damaged or defaced items should be replaced promptly.
- The wearing of the blazer to, at and from College in Terms 1 and 4 is optional except on special occasions when it is deemed to be compulsory. The College jumper can be worn as outerwear in Terms 1 and 4 for added warmth, however, it is not to be worn as part of the sports uniform.
- On wet days, students should wear a raincoat or bring an umbrella labelled with the student's name.
- The College blazer (Senior School) and the College Bomber jacket (Junior School) are the only approved outerwear in winter. If additional warmth is required, the wool jumper (Senior School) or V-Neck Jumper (Junior School) is to be worn underneath the blazer or bomber jacket. If it gets warm during the day, the jumper or V-Neck Jumper can be taken off. The bomber jumper and V-Neck Jumper must not be worn as a substitute for the blazer or bomber jacket. The College blazer must be worn at all times during the school day in Terms 2 and 3 between the Monday after Mother's Day and the Friday before Father's Day.
- Girls' summer dresses and winter skirts must be below the knee. Sleeves must come just above the elbow. The pin must be worn with the girls' kilt in winter (Senior School).
- Boys' shirts must always be tucked in and have their top button done up at all times. Only plain black belts may be worn.
- For P-6 students, detail about the wearing of the sports uniform will be issued by the class teacher at the beginning of the year. On sports days, Senior School students are to wear the correct sports uniform and bring their black leather shoes to wear if they have Science, TAS or Art classes. The wool jumper is not part of the sports uniform. If additional warmth is required, the wool jumper is to be worn under the tracksuit.
- Sports shorts must be the College shorts with the College logo.
- Students who are selected to represent the College or NASSA in swimming are required to wear only navy blue swimming costumes. Bikinis are not permitted at College carnivals.
- Senior School students are required to wear House shirts to all carnivals and designated House events.
- Failure to adhere to the uniform code will result in the consequences outlined in the discipline policy found in the parent handbook.

UNIFORM REQUIREMENTS CONTINUED.

HATS

- The Wide Brim Foam College hat is compulsory all year round for Junior School students. For Senior School students, the Formal hat is optional with the winter uniform, however, it is compulsory with the summer uniform. All students (Junior and Senior) must wear the designated hat during outdoor activities.
- The approved headwear for students doing PE or playing sport is the Sport Cap. The Cap, however, may not be worn at other times as a substitute for the appropriate College hat.
- All students must wear their College approved hat to and from College, at recess and lunch for outdoor activities.

FOOTWEAR

- Black leather, polishable lace-up shoes are the only footwear that may be worn with the summer and winter uniforms. Black skate shoes, joggers or sneakers are not permitted. Black leather, polishable buckle up shoes are permissible in K – 2 only. For safety reasons, the total height of the heel must not exceed 30mm.
- For safety reasons, students who are not wearing the regulation black shoes will not be admitted to Science, Art and Technology lessons.
- Sturdy shoes in conservative colours (predominately white where possible) may be worn with the sports uniform. Socks must be above the ankle. Socks worn below the ankles are not acceptable. Socks for PE/Sport are to be plain white in colour only with no logos.
- Please refer to the images on the College website or the next page of this Handbook for clarification.

HAIR

- Hairstyles should be tidy, one natural colour, of a safe length, not restricting one's vision and not groomed in an extreme or exaggerated fashion. For example, boys cannot have extreme undercuts or have their hair tied up in a bun or pony tail. Notwithstanding passing fashions, hairstyle must be plain and respectable. If hair does not comply with the guideline, students will be asked to have their hairstyle changed.
- Boys must be clean shaven.
- For boys, hair must be no shorter than a number 3 and hair on the side of the head must be blended with hair on top of the head.
- Hair accessories for girls such as ribbons or bands, where needed, should be Red for girls in P-6 and Blue for girls in Years 7-12. No other hair accessories are permitted.

SCARVES

- Students may only wear the College scarf with the College crest. Other types of scarves are not permitted. Scarves may only be worn with the winter uniform.

JEWELLERY

- Girls may wear only one stud or sleeper earring per ear (matching pair) in the lower lobe. Rings, necklaces, bracelets including religious pendants, make-up and nail polish may not be worn to College. Artificial nails are not permitted.
- Boys are not permitted to wear earrings, necklaces or other jewellery. The basic principles underlying these rules relate to safety, avoidance of attention-seeking and distraction from the integrity and distinctiveness of the College uniform.
- Students who do not comply with these rules will receive a red card. If they do not comply thereafter within the requested time frame, further penalties will be imposed and parents notified.

UNIFORM REQUIREMENTS CONTINUED.

SUN SCREEN

- We encourage students to use sunscreen when participating in outdoor activities and sports lessons. A supply of sunscreen is available at the School Clinic for student use if not brought from home.

ILLUSTRATIVE GUIDE TO ASSIST IN THE PURCHASE OF ACCEPTABLE SCHOOL SHOES

ACCEPTABLE SCHOOL SHOES	
	Features: <ul style="list-style-type: none">• Black leather• Polishable• Laced• Upper foot protection• Stepped heel (no higher than 3cm)
ACCEPTABLE SPORTS SHOES	
	Features: <ul style="list-style-type: none">• Lace up (no slips on)• Cover all of the top of the foot• Provides arch support• Ankle support & sole protection• Conservative colours (mainly black, white, grey or silver)• Shoes must have non-marking soles.
UNACCEPTABLE SHOES	
	Unacceptable features: <ul style="list-style-type: none">• The majority of the upper foot is unprotected• Smooth sole with little or no grip• Thin soft leather offering little protection• Canvas upper e.g. Rabens, Vans• Fluoro colours• Converse leather casual shoe

Students undertaking practical based subjects need to wear leather shoes that protect their feet against drops and spills. WH&S requirements will result in students who are not wearing shoes with sufficient protection being excluded from some practical activities.

COLLEGE UNIFORM SHOP

The Uniform Shop is located on the College campus and stocks all academic uniforms, sport uniforms and uniform accessories, including school shoes.

The regular trading hours during term time will be;

Monday	7.00am – 3.30pm
Wednesday	12.00pm – 6.00pm
Friday	7.00am – 3.30pm

Appointment's for uniform fittings are necessary and can be made online using the link provided on the College website.

Midford's returns policy allows for the exchange of uniform items should a uniform item not fit correctly. Garments exchanges must be presented with a receipt, original packaging and swing tags attached and be unworn, altered or laundered.

Visit our website for more information www.thac.nsw.edu.au/content/current-student-uniform



JUNIOR SCHOOL UNIFORM

PRE-KINDER BOYS AND GIRLS

SUMMER



Prep S/S Polo



Sport Short (Capri)
Sport Short (Parade)

WINTER



Prep L/S Polo



V-Neck Fleece Jumper



Fleece Track Pant

ACCESORIES



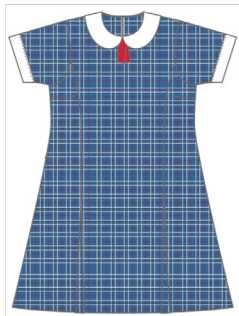
Wide Brim Foam Hat



White Socks

JUNIOR SCHOOL GIRLS

SUMMER



Junior Summer Dress

WINTER



Sky L/S Blouse



70 Denier Tights (Navy)
Cotton Tights (Navy)



Junior Winter Tunic



Bomber Jacket

ACCESORIES



Wide Brim Foam Hat



White Girls Socks

JUNIOR SCHOOL BOYS

SUMMER



Sky S/S Open Neck Shirt



Elastic Waist Shorts

WINTER



Sky L/S Shirt



Junior Boys
Velcro Tie



V-Neck Fleece Jumper



Reinforced Knee Trousers (K-Yr 2)
Elastic Back Trousers (Yr 3 - Yr 6)



Bomber Jacket

ACCESORIES



Wide Brim Foam Hat



Grey Boys Socks

JUNIOR SCHOOL UNIFORM

KINDERGARTEN - YEAR 2 SPORTS UNIFORM

SUMMER	 S/S Sport Polo	 Sport Short (Capri/parade)	 Sport Cap	WINTER	 V-Neck Fleece Jumper	 Fleece Track Pant
	 White Sport Socks	 S/S Sport Polo	 Sport Cap		 White Sport Socks	

YEARS 3 - 6 SPORTS UNIFORM

SUMMER	 S/S Sport Polo	 Sport Cap	WINTER	 Track Jacket Stretch	HOSUE SHIRTS (3-6)	 House Polo Liddell	 House Polo Lewis
	 Sport Short (Capri/parade)	 White Sport Socks		 Track Pant Stretch		 S/S Sport Polo	 Sport Cap

SENIOR SCHOOL UNIFORM

YEARS 7 - 10 GIRLS

SUMMER



WINTER



ACCESORIES



YEARS 7 - 10 BOYS

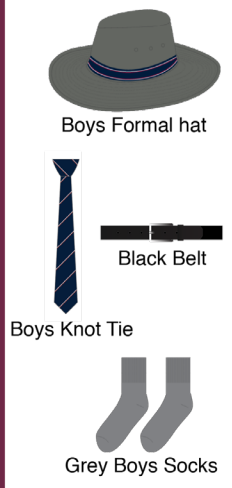
SUMMER



WINTER



ACCESORIES



SENIOR SCHOOL SPORTS BOYS AND GIRLS

SUMMER



WINTER



HOSUE SHIRTS



SENIOR SCHOOL UNIFORM

YEARS 11 - 12 GIRLS

SUMMER	 White S/S Blouse	WINTER	 White S/S Blouse		ACCESSORIES	 Girls Formal Hat
	 Senior Summer Skirt		 Blazer	 Wool Jumper		 Senior Girls Winter Tie
	 Senior Summer Cravat		 Blazer	 Winter Kilt		 Kilt Pin

YEARS 11 - 12 BOYS

SUMMER	 White S/S Shirt	WINTER	 White L/S Shirt	ACCESSORIES	 Boys Formal hat
	 Blazer		 Extendable Waist Pant		 Blazer
			 Wool Jumper	 Black Belt	 Grey Boys Socks
					 Extendable Waist Pant

MEDICAL AND PERSONAL MATTERS

It is important that you complete the **Student Personal Data, Medical Information & Consent Form**. This is the information we use when we have to contact you day or night about your child. It is kept secure.

The onus is on you to keep it up to date.

Please update and review any changes on a regular basis via the Parent Portal.

ALLERGY AWARENESS

AN IMPORTANT MESSAGE FOR ALL PARENTS REGARDING ALLERGIES

We have a number of students in the College who have serious allergies. One of the most significant of these is allergies to nuts which causes a serious reaction called anaphylaxis. This can be caused by the student coming into contact with nut products.

Anaphylaxis is a life threatening condition that may be fatal.

Therefore our College is 'Allergy Aware' and the following strategies have been implemented:

- All staff are provided with training to manage anaphylaxis
- Students with this condition have a management plan
- Our canteen does not knowingly sell anything which contains nut products

We inform our College community not to send students to College with any food containing nut products such as peanut butter, nutella and nut bars.

The integrated nature of our College means that any student who brings these items to College could inadvertently contribute to a crisis for these students. Whilst all care is taken to ensure this policy is adhered to, if your child has a known nut allergy, please provide the prescribed antihistamine/epipen and an Action Plan provided by your child's Medical Specialist. It is advisable to obtain a new Action Plan each time you renew your prescription

STUDENTS WHO REQUIRE AN EPIPEN MUST CARRY IT WITH THEM AT ALL TIMES

Please check food labels, particularly snack foods before sending them to College with your child

SERIOUS ILLNESS

There are students at the College who are receiving treatments such as chemotherapy or may be immunodeficient. If these students come into contact with serious illnesses such as measles or chickenpox, they can become seriously ill. Therefore, if your child (whatever Grade) contracts one of these conditions, please notify the College Office immediately so we can inform relevant families. Names will be kept confidential. Please keep your child at home until he/she has been cleared by a doctor to return to College.

ASTHMA

If your child suffers from Asthma, please visit your family GP and have them complete an **Asthma Action Plan** and ensure that it is received by the College Nurse. Please provide your child with a puffer to carry with them at all times.

MEDICATIONS

If your child requires the College to administer regular medication, other than those supplied in Sick Bay, please complete a **Medication Consent Form** and provide the medication in its original packaging to the College Nurse.

MINISTERIAL COUNCIL ON EDUCATION, EMPLOYMENT, TRAINING & YOUTH AFFAIRS (MCEETYA)

It is a government requirement for the College to collect student background information. **If you have not completed a MCEETYA form, please call our enrolments office on T: 9608 0033**

REPORTS

Twice each year the College prepares a Progress Report on each student. The report is distributed to the student's parent or guardian.

In some cases, the non-custodial parent requests a copy of the report as well. The College is happy to make a second copy available so long as the custodial parent gives us permission to do so. A letter to the College Principal giving such permission and the address to which the reports should be sent may be brought to the Admin Office.

NATIONAL TESTING AND COMPETITIONS

The College participates in a number of national testing programs. Some are compulsory such as NAPLAN, for which the cost is covered by College fees. Participation in other competitions is voluntary for which an additional fee is charged.



WELLBEING

WELLBEING

Our wellbeing program incorporates our Positive Learning Behaviours program which allows the learner to be at their best, so that they can help others to be their best. We support our students as a whole person allowing them to develop healthy minds, bodies and attitudes.

				
ENGAGE	VALUE	RESPECT	MANAGE	PERSIST
<p>I actively engage with and monitor my learning, I can apply strategies to move my learning forward</p>	<p>I actively consider the needs of other learners and seek to lead the learning of others and be led by others</p>	<p>I proactively seek guidance from my teachers and fully respect and respond to their direction</p>	<p>I am aware of current and potential distractions and proactively manage these as to enhance my learning</p>	<p>I actively seek out learning challenges & apply strategies that assist my learning growth</p>
<p>I apply myself positively to learning activities in class</p>	<p>I am positively collaborating with others and contributing to their learning</p>	<p>I positively receive guidance from my teachers whilst respecting and responding to their direction</p>	<p>I am aware of potential distractions and take proactive steps to avoid these impairing my learning</p>	<p>I apply strategies to overcome challenges in my learning</p>
<p>I complete all learning activities set in class</p>	<p>I am aware of the impact of my choices on the learning of others</p>	<p>I respect and respond appropriately to the teacher's direction</p>	<p>I can manage my distractions</p>	<p>I persist when I feel like giving up</p>
<p>We all actively engage in learning</p>	<p>We all value learning of others</p>	<p>We all respect & respond to the teacher's direction</p>	<p>We all manage distractions</p>	<p>We all persist through challenges</p>

LEADERSHIP

Both Junior & Senior students at Thomas Hassall Anglican College are provided with leadership opportunities to help them to develop lifelong skills. Student leadership develops a sense of belonging to a community which is an important protective strategy in developing a resilient environment in our College. The College provides a range of leadership opportunities for students to reflect the diversity of the student population.

Students in leadership roles are delegated with specific roles and responsibilities.

Junior School Prefects represent the Junior School at a variety of events throughout the year. The size of the prefect team is determined by the Head of Junior School.

Senior School Leadership Team comprises of two College Captains (male and female) and two Vice Captains (male and female). The wider selection of prefects, both male and female, may vary in number according to the size of the Year 12 cohort and the quality of the candidates. The size of this Senior Leadership Group is to be determined by the Principal.

WELLBEING CONTINUED.

PASTORAL CARE

Thomas Hassall Anglican College incorporates a Pastoral Care Program. Students in Junior School are cared for by the core classroom teacher in partnership with the leadership team to provide a safe and engaging learning environment.

Students in Senior School remain with the same Pastoral Care teacher in small class numbers throughout their schooling years. This ensures the teacher is familiar with all their students and ensures that the student they have a safe space to discuss any issues that may arise.



COUNSELLING

Our College counsellors are trained psychologists who work with students who have difficulties in both learning and relationships. They have a wide range of skills and expertise that enable them to assist students, parents and teachers. This can range from issues that may be affecting a student's educational and emotional progress, issues such as;

- adjustment
- behavioural management
- family relationships
- study skills
- conflict resolution
- learning difficulties
- special education
- grief and loss
- protective behaviours
- anxiety and depression
- social skills
- personal development
- transitioning across sectors

The College Counsellors meet with students who are either referred by their teacher or who make contact themselves. Parents are also free to discuss their son or daughter with the Counsellors by making an appointment via the College Office.

STATIONERY AND OTHER EQUIPMENT REQUIREMENTS BY GRADE

All Senior School booklists are currently accessible on the College website.

- Students in Prep to Year 6 will be supplied with a Bible or Bible Story book by the College.
- For students in Prep to Year 2 all stationery is provided.

PREP – YEAR 2 STUDENTS NEED TO PROVIDE:

- A paint shirt
- Library Bag (from Uniform Shop)

STUDENTS IN YEARS 3 TO 6 NEED TO PROVIDE:

- Library Bag (from Uniform Shop)
- Set of mathematical instruments, compass, protractor, etc (Years 5 & 6)
- Pencils, plastic or wooden ruler, eraser, pencil sharpener, etc (classroom teacher will provide a list)
- Access to an appropriate English Dictionary and Thesaurus (classroom teacher will provide a list)

STUDENTS IN YEARS 7 TO 12 WILL BE PROVIDED WITH:

- A Bible, College Diary, basic consumables in practical subjects and writing paper for examinations. They will also be given a number of textbooks on loan. Loss or damage of these books will incur a penalty.

STUDENTS IN YEARS 7 TO 10 NEED TO PROVIDE:

- Items listed on the Booklist for your child's Year. Please refer to the College website from November for a list of what is required for your child.
- Students who choose a practical elective will be provided with basic materials but if they choose to make or cook something that is more expensive, they will be required to contribute the additional cost.

STUDENTS IN YEARS 11 AND 12 WILL NEED TO PROVIDE THEIR OWN STATIONERY INCLUDING:

- Calculator Casio FX82AU Scientific Calculator, or a similar model with the same functions.
- Earphones (IST/IPT and/or Music)
- Dictionary (paper or electronic)

TECHNOLOGY POLICY

In 2023, all students in Years 7–12 are required to have their own one-to-one Technology device. All students in Senior School are required to bring a laptop. Where available, textbooks are loaded onto the student's device and they are also used for interactive learning across a range of subjects.

In 2023, all students in Years P - 6 are provided with access to College devices. The main devices used are iPads in P - 2 and Chromebook laptops in Years 3 - 6. These devices stay at the College and are not taken home by the students.

SUITABLE TYPES OF DEVICES FOR USE AT THE COLLEGE

For families looking to purchase a device for 2023, there are a wide range of options available. Issues including power and battery life, size and weight, connectivity and ergonomics should all be considered when purchasing a new device. As it is not practical to recharge laptops at College, a device which will provide enough battery life for a school day is required. It is important that the size and weight of the device does not make it difficult for students to carry around during the day. Devices that have 4G or 5G connectivity are not recommended as the College is unable to monitor student internet access on personal mobile devices using a 4G or 5G connection.

MINIMUM REQUIREMENTS FOR WINDOWS AND APPLE MACBOOK AIR/PRO LAPTOPS INCLUDE:

- Operating System – Windows 10 or MacOS 12 “Monterey” (or higher)
- Processor – Intel Core i5 or equivalent or Apple M1 (or higher)
- RAM – 8GB or higher
- Storage – 256GB or more is recommended
- WiFi – WiFi 4 (802.11n) or higher
- Ports – capability for HDMI or USB-A connections. A USB-C to USB-A adaptor is required for College use, and a USB-C to HDMI adapter is also recommended.
- Display – 12 inches with 1024 x 768 resolution or higher
- Keyboard – full QWERTY keyboard suitable for touch typing
- Audio/Video – headphone and microphone capabilities as well as an inbuilt camera
- Battery – sufficient battery life to last for the duration of a school day

Please note that Chromebooks and iPads are not suitable devices for the Senior School College laptop program. Multiple IT services will not work correctly on these platforms which is why they are not supported devices.

As we hope that any laptops purchased will be in use for multiple years, we suggest that students who anticipate future elective subject selection in Music or Creative Arts strongly consider an Apple-branded laptop due to better software compatibility for these subjects in Stage 5 and beyond. TAS subjects in Stages 5 and 6 also benefit from more powerful systems with i7 processors, additional RAM, storage, and dedicated graphics cards.

ADDITIONAL REQUIREMENTS

In addition to a laptop, students will also require:

- A pair of wired headphones that connect via a standard 3.5mm headphone jack. Individual headphones are necessary for external testing such as NAPLAN examinations. Wireless headphones are not suitable for external testing.
- A robust carry case for the laptop.

SOFTWARE

The College provides access to Google Workspace for Education, including Google Docs, Sheets and Slides. These applications are similar to the Microsoft Office equivalents of Word, Excel and PowerPoint. Students are not required to have Microsoft Office installed on their laptops, however, if students would prefer to use Office apps, the College can also provide a student licence of Microsoft 365 which includes downloads of several Microsoft applications onto BYOD devices.

It is recommended that families include devices on home insurance policies (such as accidental damage protection). The College policy through The Anglican Schools Corporation does not cover insurance claims on student personal items.

Students are responsible for the regular backup of their data. In addition to storing files on their laptop hard drives, students are strongly encouraged to use cloud storage such as Google Drive (provided by the College) to backup their data.

Should you have any queries regarding our laptop program, please contact Mrs Megan Bennett via mbennett@thac.nsw.edu.au for further information.

FOOD AT COLLEGE

Students should bring a packed recess and lunch to College each day unless purchasing from the MRK Cafeteria. Purchases for the MRK Cafeteria can be made online for students in Prep - Year 12, or walk-through purchasing for students in Years 3 - 12.

We encourage families to ensure that food is stored in an appropriately labelled container and to be mindful of the summer heat when choosing food to pack.

A refillable water bottle should be sent with your child to College each day and refill stations are available.

ALLERGY AWARE

The College is 'Allergy Aware' and has several students who have a life-threatening allergy to food products containing nuts. **Please do not allow your child to bring food to College which contains nuts or nut products. This includes nutella, peanut butter, some muesli bars and snack items.**

SHARING FOOD

Parents who want their child to bring food to College to share with the class (e.g. to mark a birthday) should check with the teacher beforehand to avoid potentially dangerous situations from occurring, especially in relation to allergies and also due to the changes associated with COVID-19 restrictions.



CANTEEN

WHAT IS MUNCHMONITOR?

The College has been working with MunchMonitor for some time now providing an online ordering system for parents, students and staff. Mrs Riitano's Kitchen (MRK) will provide a large array of culinary delights which can be both ordered online (P-12) or purchased using your child's student card connected with your MunchMonitor Account (3-12). Outlined below are the instructions as to how you can setup an account to make online purchases and also how to setup your MunchMonitor Account to be used with your child's student card.

STEP A: ESTABLISH AN ACCOUNT WITH MUNCHMONITOR?

1. Go to www.munchmonitor.com
2. Enter Username: **thac** and Password: **munch2171** then click login
3. Click **Sign up**
4. Create a **Parent Profile** by entering information about yourself
5. Add your child as a **Student** to your account
6. Transfer money to your account by clicking the **Account Top-up** button.
(You will be directed to ANZ's website to complete the transaction)
7. Click **MY ORDERS** and you're ready to order lunches or follow the instructions below to setup your **CASHLESS ALLOWANCE**.

STEP B: USING YOUR STUDENT CARD TO MAKE CAFETERIA PURCHASES

Cashless Allowance allows your child to purchase by using their Student ID card. You can assign an allowance to your account. Please note in the MunchMonitor system it is referred to as "Snack Money" but is used to make purchased on all items at the cafeteria.

Follow the steps below to set up:

1. Go to www.munchmonitor.com and login to your account
2. From the top menu select **MY ACCOUNT > STUDENT PROFILE**
3. On the left hand side click on your child's **NAME** to edit
4. Scroll down the Student Profile page to the '**Allow Snack Money**' selection
 - a. Select **YES** or **NO** to allow 'Snack Money' (ie to set a cashless allowance)
 - b. Select either a **DAILY ALLOWANCE** or a **WEEKLY ALLOWANCE**
 - c. Enter the allowance amount and the days for which the allowance applies
5. When ready click the green **SAVE MY PROFILE** button to save your changes

CAN YOU STILL USE CASH AT THE CAFETERIA?

Yes you are able to however, it is our plan to LIMIT cash handling and will be phasing this out except for visitors.

DO I PAY EXTRA FOR USING THE 'CASHLESS' ALLOWANCE FEATURE?

No. There are no additional fees for using the 'allowance Money'. MunchMonitor only charge a flat fee of \$2.50 per family account per school term. All members of your family (staff or student can be on the one account).

WHO DO I CONTACT REGARDING ASSISTANCE WITH THE SITE?

The College Cafeteria Staff are available to answer any questions however, if you need assistance with the website and account balances, please call 1300 796 190 or email help@munchmonitor.com.

OUTSIDE SCHOOL HOURS CARE

Thomas Hassall Anglican College partners with OSHClub to offer Before & After College Care for students on either a regular or occasional basis. Vacation Care is also available for holiday periods. Families need to notify OSHClub directly if their child is absent from College or is not attending on their scheduled day.

Full details are available on the College website.

Program operates Monday – Friday 6.30am – 8.20am & 2.40pm – 6.00pm term time.

Places are available for children in Junior School.

The program is accredited with the Department of Community Services and is registered with Centrelink, therefore some families may be entitled to a rebate. For information on your eligibility, please contact FACS directly on 131 650.

OSHClub also provides Vacation Care for the Holidays and Pupil Free Days.



STUDY CENTRE

The College offers a FREE after College Study Centre for students of Years 7–12 on Monday, Tuesdays, Wednesdays and Thursdays, during term time, from 3pm – 5pm. No bookings are necessary. However, we do ask that you ensure your child can be picked up by 5pm. They can be collected from the J Block car park.

The Study Centre is run by encouraging, friendly tutors in a variety of areas including English, Mathematics (all levels), Physics, Chemistry, Legal Studies, Economics, History and Business Studies.

The Study Centre is a place where students can get extra support and assistance. It provides an environment for students to complete homework, examination preparation and assessment tasks. Students will be required to sign a contract on their first visit to the Study Centre, agreeing to the rules and regulations as identified in the agreement. Refreshments are provided by the College for all participants.

If you have any further questions please contact Ms Kelie Munro, Academic Dean of Students.
E: kmunro@thac.nsw.edu.au



PARENT PORTAL

Edumate (the College database) has the facility for parents to log on and see information about their child or children and to update some of the data held in the database. This facility is called the Parent Portal.

What can you see and do via the Parent Portal?

- Edit and update personal details including changes of address, phone number, email and medical information
- See and verify your child's absences from College
- View College Calendar
- View upcoming assessment details
- View assessment results
- View Academic Reports
- View merits and detentions
- Make tuition payments
- Update medical information

Prior to your child's commencement at the College, you will be sent your login and password to enable you to activate the Parent Portal. Instructions will be provided as to how to use the Parent Portal.

We encourage you to login to Edumate to get a sense of the Parent Portal. The first time you log in you will be asked to change your password, please ensure you do this, write it down and keep it safe for future reference.

We would like to encourage all parents, on their first login to the **Parent Portal**, to review personal details, then regularly update. Current and correct email addresses are critical to ensure that you receive our regular communication. Some parts of the Parent Portal will not function without a current and correct email address.

The College uses an automated attendance reporting tool which forwards a text to parents (around 9.30am) and an email to parents (late afternoon) to advise if their child has been marked absent. Parents have a maximum of 7 days to be able to verify these absences via the Parent Portal. Instructions on how to carry out this procedure will be forwarded to you at the time of issuing your username and password.

Should you have any query at all regarding your access to the Parent Portal or information on the Parent Portal, please do not hesitate to email full details of your query to parentportal@thac.nsw.edu.au and we will endeavour to assist you as quickly as possible.



COLLEGE APP

At least one carer must have the College App downloaded and notifications turned on. Important College information is sent to you via the App.

	PREP - YEAR 2	YEARS 3 - 6	YEARS 7 - 12	SPORT/MUSIC
PARENT PORTAL	✓	✓	✓	
SEESAW	✓	✓		
CANVAS		✓	✓	
CLIPBOARD				✓

NEWS

Correspondence from the College (replaces emails and SMS notifications).

SEESAW

P-6 platform for the recording of your child's learning journey, photos/videos and communication from your child's teacher.

CANVAS

3-12 platform for observing your child's learning programs, assessment results and feedback (7-12) and task/homework.

CLIPBOARD

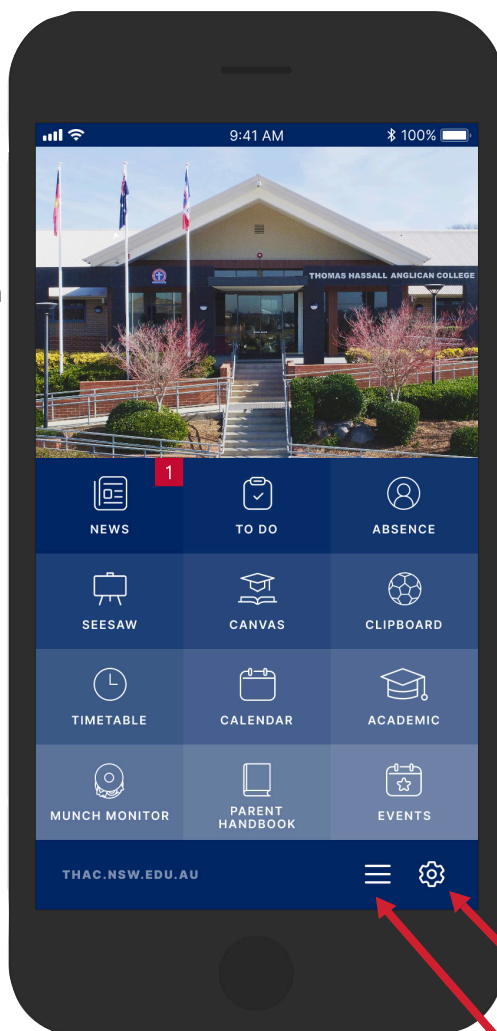
Communication with coaches, match results and calendar of sporting events.

MUNCHMONITOR

Quick access to the website for ordering Recess and Lunch.

CALENDAR

Check what is coming up for your child on the College Calendar.



TO-DO

Give permission for excursions and special events.

ACADEMIC

Years 7-12 - check your child's upcoming assessment tasks and exams.

TIMETABLE

View your child's timetable for any given day.

PARENT HANDBOOK

Access to the College Parent Handbook.

EVENTS

Check the upcoming events for your child, this will include the information regarding excursions which you have previously given permission for under To Dos.

ABSENCE

Acknowledge your child's absence and provide a reason for the leave.

SETTINGS

Please ensure you check NOTIFICATIONS ARE ON

MORE

COVID Notification and Guidelines, Assessment Guides and Website Link



Download all the apps from Apple App Store or Google Play



APPS USED AT THE COLLEGE

SEESAW

Seesaw is a secure online digital portfolio where students can document and reflect on what they are learning in class and is used by Preparatory to Year 6 at the College. Your child will be adding their learning activities (including photos, videos, worksheets, drawings and voice recordings) to their individual Seesaw journal, where we can then share them privately with you to view over the school year through the Seesaw App.

Seesaw is a safe place for students to document their learning and teachers are in complete control over how the content is shared with you as parents. Seesaw only uses student information to provide a service and does not advertise in Seesaw, create profiles of students, own the content, or share or sell your child's personal information or journal content.

Seesaw allows for real-time sharing of learning with you and is a key strategic intention for us to build quality partnerships with you as well as provide real, rich opportunities to engage in conversation about learning with your child.

You will receive access details for your child's class profile on Seesaw at the commencement of 2023 and details regarding downloading the Seesaw App.



CANVAS

The primary learning management platform for students in Years 7-12 is Canvas. Parents are also invited to join this platform as an observer of your children's courses. This will enable you to view your child's class work, learning activities, results and feedback received from their teachers via this platform. We will provide account details to you at the commencement of 2023.

A Canvas parent app is also available to be downloaded to mobile devices after creating a Canvas account on your computer. This app will allow information about your child's Canvas courses, results and calendar containing upcoming tasks to be easily viewed. If you would like to receive specific notifications, these can be enabled in the app. Notifications can include information such as when course and assignment marks are above or below certain percentages, course announcements and when assignments haven't been submitted on time.

Canvas is a helpful resource to be able to have conversations with your child about their learning. We encourage all our parents to make use of this tool to support your child.

Should you have any questions about Canvas observer accounts at anytime, please do not hesitate to contact canvasobserver@thac.nsw.edu.au



PARENT PARTNERSHIP

We regard our College families and friends as partners in the process of educating the children at Thomas Hassall Anglican College.

We provide many opportunities for you to be involved in College life, including Parent Information Evenings, Special Assemblies, Book Fairs, Concerts, Musicals, Events, Carnivals, the South West Festival and more.

The College is very appreciative of the many ways in which parents, grandparents, family and friends assist by offering time and expertise or donations of goods and services.



PARENT COMMUNITY NETWORK

The Parent Community Network consists of self-nominated parents of students from Prep to Year 12. The Parent Community Network will provide social networking opportunities throughout the year by organising gatherings such as morning teas, lunches, holiday activities and casual get togethers etc. Most events will be held off-site and are a great way for families to get to know each other outside school hours.

The Parent Community Network also provide support to staff by getting involved in various activities such as helping in the canteen, reading and literacy groups, assistance at sport carnivals and creative arts events, exam supervision and writing, focus group discussions etc. The Parent Community Network also assist the College's key fundraising activities.

The Parent Community Network will meet termly at the College with the Marketing and Community Relations Manager to discuss ideas and upcoming activities. From time to time a guest speaker from the College, together with the Principal, may also attend these meetings to provide information and discuss new programs at the College.

We welcome and encourage all parents to attend and get involved in our activities which are fun, rewarding and add to the sense of community at our College.

At the beginning of each year, the College conducts a short Induction session for volunteers. This session informs helpers about our policies and practices in respect to Work, Health and Safety, Child Protection, Responding to Emergencies, Professional Standards, Privacy and Confidentiality.

We look forward to your involvement and partnership.

You can sign up on our website www.thac.nsw.edu.au/content/volunteers

CO-CURRICULAR AND OPTIONAL ACTIVITIES

ENSEMBLE PROGRAM

The Thomas Hassall Anglican College Co-Curricular Ensemble Program includes:

- Junior Choir
- Junior Chapel Band
- Senior Concert Band
- Senior Vocal Group
- Guitar Ensemble
- Junior Concert Band
- Intermediate Concert Band
- Senior Stage Band
- Senior Chapel Band
- Drum Circles
- Junior String Orchestra
- Intermediate Stage Band
- Senior String Ensemble
- Saxophone Ensemble

Each ensemble plays a variety of music and works towards concerts, festivals and community performance opportunities throughout the year. To join an ensemble, parents are invited to enquire via email: musicadmin@thac.nsw.edu.au. Students involved in co-curricular music are required to pay a fee.

JUNIOR CHOIR

Junior Choir is a group of junior vocalists from Years 4-6. During rehearsal, Junior Choir are equipped to learn simple and effective vocal techniques in order to sing correctly and in harmony. They sing a range of repertoire including rounds, gospel music, popular music and other forms of choral repertoire suited to their age group. Junior Choir have the opportunity to perform at various College Events and in the wider community.

JUNIOR CONCERT BAND

The Junior Concert Band involves students from Years 4-6. These are beginning musicians who have the opportunity to practice their skills and perform together as they shape their early musical development. The band is comprised of a variety of instruments and the focus is on students having an outlet to practice their performance and ensemble skills.

JUNIOR STRING ORCHESTRA

Instruments included are violin, viola, cello and double bass. The Orchestra is under the experienced direction of Mr Ehab Ibrahim and the group performs regularly at various College events and in the wider community.

JUNIOR CHAPEL BAND

Junior Chapel band is an auditioned group of students that performs contemporary Christian Music at various College events. They regularly play at the Junior College chapel services and end of year celebration events.

INTERMEDIATE CONCERT BAND

This ensemble is designed for beginning and intermediate concert band musicians. Similar to the Senior Concert Band instrumentation the level of repertoire is simpler with the intention to introduce students to the demands of performing in a large scale ensemble. Students have experienced professional musicians perform with them during rehearsals and run sectionals at the beginning of rehearsals.

INTERMEDIATE STAGE BAND

Featuring advanced players from the Intermediate Concert Band, this groups performs a range of funk/blues/jazz and vocal classics. Included in the ensemble are Trumpets, Trombones, Saxophones and rhythm section.

CO-CURRICULAR AND OPTIONAL ACTIVITIES CONTINUED.

SENIOR CONCERT BAND

The Senior Concert Band involves students from Years 7-12, performing repertoire ranging from Broadway and Musical Classics, Classical Music and Symphonic Wind arrangements. Instruments used in the Concert Band include flutes, clarinets, saxophones, trumpets, trombones, tubas, baritone horns, euphonium, drums, string bass, oboe, percussion (including Timpani). Students perform with experienced professional musicians during rehearsals and run sectionals at the beginning of rehearsals.

SENIOR STAGE BAND

This is the College's premier ensemble, featuring our most experienced musicians, performing a range of funk/blues/jazz and vocal classics. Included in the ensemble are Trumpets, Trombones, Saxophones and rhythm section. Students wishing to join the Senior Stage Band must be involved in the Senior Concert Band. In 2019, the Senior Stage Band performed at the Manly Jazz festival.

SENIOR STRING ENSEMBLE

This group features a small amount of more advanced string players at the College. Instruments included are violin, viola, cello and double bass. The repertoire includes traditional classical pieces, theme songs and pop arrangements. The Senior String Ensemble regularly performs at College events and assemblies.

SENIOR VOCAL GROUP

Senior Vocal Group is an auditioned group of secondary vocalists from Years 7-12. Students in this group sing a range of challenging repertoire incorporating multiple harmony parts and Acapella singing. Senior Vocal Group have the opportunity to sing at various College events and in the wider community.

SENIOR CHAPEL BAND

The Chapel Band performs contemporary Christian Music at various College events and local youth groups. They regularly play at the College chapel services and end of year celebration events.

SAXOPHONE ENSEMBLE

The Saxophone Ensemble is made up of senior students which have already been involved in Senior ensembles and built their performance and ensemble skills. Students audition for this group which focuses on taking their saxophone skills further with more challenging pieces, improvisation and opportunities for solos.

GUITAR ENSEMBLE

The Guitar Ensemble is an acoustic guitar group that plays pop and rock songs. The group builds on skills such as playing harmonies, melodies and chord patterns. They rehearse at lunchtime.

DRUM CIRCLES

There is a Junior and a Senior drum-circle. These groups use African drums called 'djembes' and bass drums called 'dun-duns', as well as congas and bongos, to perform traditional African rhythms. Students study various accompanying rhythms and solo phrases, as well as working on group compositions. This is a great way to develop fundamental musical knowledge, and learn how to work as a team, and have fun! Rehearsals for these groups are during lunchtimes.

CO-CURRICULAR AND OPTIONAL ACTIVITIES CONTINUED.

OTHER MUSIC OPPORTUNITIES

TUITION PROGRAM

To complement our Ensemble Program, the College boasts a comprehensive Instrumental Tuition Program. Places are available for private or shared lessons in voice, piano, drums, guitar and the majority of orchestral and band instruments. Application forms are available on the College website or from the Creative Arts staffroom. Lessons are available for students of all ages.

YEAR 4 COMPULSORY BAND PROGRAM

Every student in Year 4 is given the opportunity to perform in a concert band and receive lessons as part of their school fees. The students undergo important aural and instrument testing in year 3 to help determine the instrument best suited to them to play and perform on. Students from this program often join College ensembles to further their opportunities.

THE GROOVE

The GROOVE is a lunchtime outdoor concert series held fortnightly outside of Mrs Riitano's Kitchen. Secondary students are encouraged to perform as soloists, or in small groups in this relaxed atmosphere. Singers, musicians, artists, poets and dancers are encouraged to perform at The GROOVE.

MUSICALS

The College presents a musical every two years. Previous productions include: Shrek, Leader of the Pack, The Wizard of Oz, Fiddler on the Roof, Beauty and the Beast, Seussical, Oklahoma and Joseph and the Amazing Technicolor Dream coat. These productions include students from Years 4 to 11 involving actors, singers, dancers, stage crew and musicians.

On the alternate year to the musical, a range of our Senior Ensembles embark on national or international music tours. So far they have travelled to New Zealand, Queensland, Melbourne and Mount Gambier.



CO-CURRICULAR AND OPTIONAL ACTIVITIES CONTINUED.

The College offers a range of extra-curricular activities (not limited to these):

- Sport
- Debating
- Public Speaking
- Reading clubs
- Creative Writing
- Drama
- Dance
- Duke of Edinburgh (Year 9 and older)
- Kokoda Trail
- STEM Club (eg. computer coding, robotics)
- Study Centre
- JAM (Jesus And Me) A Junior School lunchtime group for Years 4-6 students that is run by teachers with the assistance of student leaders. Students that attend have the opportunity to play fun games with their peers, listen to a Bible talk given by teachers and attend a yearly camp.
- Abide A Senior School lunchtime group that is run by student leaders with the support of College staff. Students engage in fun activities, listen to bible-based discussions, participate in small Bible study groups and attend inter-school events.

Some of these are conducted out of hours or are weekend activities for which an additional fee is charged. Details will be advised upon enquiry.

Throughout the year students are encouraged (but not compelled) to contribute voluntarily to a limited number of Christian charitable and missionary projects.



SPORT 2023

TALENTED ATHLETES PROGRAM – (TAP)

The Talented Athletes Program (TAP) enables students to participate in independent sports development programs of excellence and high quality offering a holistic approach to sports coaching and mentoring. TAP programs are designed to complement and integrate with broader school curriculum and values.

FOOTBALL (SOCCER)

ADVANCED PATHWAY PROGRAM

Advanced Pathway Football Programs are designed to identify talented students from Years 3 – 12 and offers an extensive training program to be conducted before College or within College hours. The Advanced Pathway Program (APP) Football program is designed to complement the training programs that students are committed to after College hours. The format ensures that both Junior and Senior School students will be available to train with the College program. Students in the APP Football Program will have the opportunity to play in various Football tournaments throughout the year, such as CIS Football Cup, Wanderers Cup, Bill Turner Cup and other organised games.

The Advanced Pathway Program is aimed at developing not only the player, but the team as a whole, so it is vital that all students wishing to represent the College in Soccer trial for a position in the Advanced Pathway Program.

The program has been developed by the College Football Director, Mr Sonny Makko.

FOOTBALL DEVELOPMENT PROGRAM

The Football Development Program is offered to both boys and girls from Kinder – Year 8. The program is conducted after College by specialist and qualified soccer coaches, under the guidance of our Football Director.

The one hour sessions are designed to improve the skill level of each individual and cater for all abilities. Students will be involved in fun activities that develop skills and promote understanding of the game. There are no trials for the Football Development Program.

Students can enrol in 1 or more days and fees are payable per day enrolled, for the calendar year.



SPORT 2023 CONTINUED.

BASKETBALL

ADVANCED PATHWAY PROGRAM - BASKETBALL

The Advanced Pathway Program in Basketball is aimed at developing not only the player, but the team as a whole. It links with both the Junior and Senior School College Representative teams, in competitions such as IPSSO, MISA and NASSA selection and Gala Days. The program is designed to complement the training programs that students are committed to after College hours.

In addition to on-court individual skills and team development, there is a strength and conditioning component as well as lectures (age-appropriate) in nutrition, psychology, time-management, etc.

Throughout the year there will be opportunity for the APP Basketball program to represent the College in games and local competitions.

BASKETBALL DEVELOPMENT PROGRAM

The Basketball Development Program is offered to both boys and girls from Years 1 – 12. The one hour sessions will be conducted in the new indoor sports facility and are designed to improve the skill level of each individual and cater for all abilities.

Students will be involved in fun activities that develop skills and promote understanding of the game. There are no trials for the Basketball Development Program and there is a one-off fee payable for the year-long program.



SPORT 2023 CONTINUED.

DANCE

ACADEMY OF DANCE

Academy of Dance offers programs for both boys and girls from Kinder to Year 6. The programs are conducted after College by specialist and qualified dance educators, who are experienced at designing lessons for children of all ages and ability. The styles covered in the program include:

- Jazz
- Contemporary
- Hip Hop
- Ballet

In the younger years, students will learn basic technique for both jazz and contemporary dance styles and will establish a firm foundation in Safe Dance Practice and performance quality. As students advance, the program will assist them in developing dance through technique work, movement routines and performance opportunities. Students will also be introduced to creating their own work and exploring the choreographer within.

There are no trials for the year-long program and there are a number of opportunities for students to perform in events throughout the year. A one-off yearly fee is payable to be part of this exciting program.

WEEKLY SPORT FOR SENIOR STUDENTS

All Students from Years 7 – 12 participate in one of the following weekly programs held on a Tuesday:

MISA

Students may trial to gain a place in a team to represent the College in the Macarthur Independent Schools Association (MISA) competition. There are four seasons in the year that correspond to the academic terms where a range of sports are offered across multiple age groups. Trials are held at the end of the preceding and the start of the next season. All students chosen to represent the College must commit to regular training (during and/or after school hours). Sports offered at MISA level include:- football (soccer), rugby league, oztag, netball, AFL, basketball, cricket, dance, softball and volleyball.

COLLEGE SPORT

Students not selected for MISA teams and others who choose to do so may participate in a targeted sports program. This is conducted on the College site or on nearby sporting facilities. Students are allocated specific sports according to their year group and are supervised by College staff or expert sports coaches.

CO-CURRICULAR SPORT OPTION

In addition to the weekly sport program students also have the option of engaging in regular competitive or recreational activity through the following programs:-

- NASSA: Students in Years 7-12 participate in the annual Swimming, Cross Country and Athletics Carnival. Attendance is compulsory and students may earn a place in the Thomas Hassall Team to represent the College at the New Anglican Schools Sports Association (NASSA) Carnivals and advance further down the representative pathway. Students may also wish to represent the College at the NASSA Gala days including Basketball, Tennis, Football (Soccer), Netball, AFL, Touch Football, Volleyball and Cricket.

Opportunity for students to excel further up the representative chain in:

- AICES
- CIS

Students in Year 12 are given the option of representing the College at MISA or staying at the College in an organised study session, under the supervision of College staff. Throughout the year, students may also represent the College in other state sporting competitions including the AFL Giants Cup and the Bill Turner Football Cup. Students may also wish to participate in training programs including track and field and Volleyball.

SPORT 2023 CONTINUED.

WEEKLY SPORT FOR YEARS 3 TO 6

All students in Years 3 – 6 must participate in one of the following programs:

IPSSO COMPETITION

Students in Years 3 to 6 are invited to trial for a position in the inter-school weekly sporting competition in Term One. There are thirteen schools in the IPSSO (Independent Junior Schools Sporting Organisation) competition and it is divided into 2 pools, based on locality. Matches are held every Wednesday during College time on a weekly home and away basis. Students selected for these teams are expected to commit to a weekly Wednesday morning training session 7.30 – 8.15am for the duration of the season.

Summer (Terms 1 & 4) are:

- Junior and Senior Cricket
- Junior and Senior Girls Soccer
- Junior and Senior Basketball
- Junior and Senior Oz Tag
- Junior Tee-ball and Senior Softball

Winter (Terms 2 & 3) are:

- Junior and Senior Boys Soccer (Boys)
- Junior and Senior Girls Netball
- Junior Tee-ball and Senior Softball
- Junior and Senior AFL
- Junior Newcombe Ball and Senior Modified Volleyball

COLLEGE SPORTS PROGRAM

Students in Years 3 – 6 who do not represent the College in the IPSSO Competition are placed in their year group for College Sport on a Wednesday afternoon. All sports are taught by qualified coaches and the cost is covered by College fees. Sports taught range from: AFL, Athletics, Basketball, Cricket, Dance, Joey League, Netball, Soccer, Swimming and Tennis.



SPORT 2023 CONTINUED.

WEEKLY SPORT FOR YEARS KINDER – YEAR 2

Students in Kinder – Year 2 are involved in a weekly sports program, conducted by staff and some specialist coaches. All students in Year 1 and 2 will attend Swimming lessons conducted by qualified instructors at Prairiewood Leisure Centre. The lessons are ability-based and there is a fee that is involved for instruction, swimming cap and bus travel. Sports days will vary depending on the timetable. All sport lessons, except the Year 1 and 2 swim program are covered by College fees.

TABLOID SPORTS CARNIVAL

Students in Prep – Year 2 will participate in a Tabloid Sports Carnival conducted at College. The activities conducted are designed for fun, participation and enjoyment.

CO-CURRICULAR SPORT OPTION – JUNIOR SCHOOL

Students in Years 3 – 6 participate in the annual Swimming, Cross Country and Athletics Carnivals. Attendance is compulsory and students may earn a place in the Thomas Hassall team to represent the College at the New Anglican Schools Sports Association (NASSA) Carnivals and advance further down the representative pathway.

NASSA Gala days are conducted for students in Years 5 and 6 in the following sports: Basketball, Football (Soccer), Netball, AFL, Touch Football and Cricket.

Some sports have an individual nomination process at CIS level, such as softball, rugby union, hockey, golf and tennis. Students should notify the sports coordinator if they wish to trial for these sports.

In the Junior school, the pathway for sport is:



Students may also be involved in other sport gala days as determined by the College.



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