THE WAY

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YEAR 12 CAFS STUDENTS TAKE ON THE CHALLENGE OF PARENTING

Our Year 12 Community and Family Studies (CAFS) students have started an immersive assessment task assessment task for the Parenting and Caring unit! Over an intensive weekend, students took on responsibility for a realistic mechanical baby simulator to experience the hands-on realities of 24/7 caregiving.

This immersive task pushed students to directly analyse different approaches to parenting and caring relationships while navigating the constant demands of feeding and soothing. By maintaining video logs, students evaluate strategies that contribute to meeting basic needs and improving the overall wellbeing of individuals and families. Students take the time to reflect on balancing personal schedules, physical fatigue and family interactions.

Some of the students who have complete this task so far have reflected;

"*Caring for my real care baby Yuki was one of the most different, yet fun and rewarding experiences... I had a whole new appreciation for my parents and just how much patience, time and effort goes into raising a child.*"
- Jenny

"*Through my experience taking care of the baby, I learnt how important the needs, health and adequate standard of living are for the development of the newborn.*"
- Laveen

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"*Although it can be difficult at times, in the end it gives you a great insight into what being a parent to a newborn entails... and a chance to slow down and enjoy the experience.*"
- Olivia

We are incredibly proud of our students for stepping up to this unforgettable challenge with enthusiasm and maturity.

Mrs Melanie Clarke
Senior School Teacher - PDHPE Coordinator

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