THE WAY

TERM 4 | THE WAY NEWSLETTER | FRIDAY 6 NOVEMBER 2026



FROM THE PRINCIPAL

It is always a delight to walk around the College and see our students learning in action. This week I watched our Year 7 students put their solar cars to the test and it was fantastic.

The solar car project brought together Science, Maths and Technology in a single product. Students designed and built their cars, then tested speed and efficiency along a yellow track. Just as importantly, they encouraged and helped one another, showing the teamwork and resilience that sit alongside academic skills. I hope you enjoy the photos.

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Around the midpoint of a term, the worry around exams has eased and the finish line is not yet in sight. It is a valuable moment to pause and reflect: What have I learned so far? What am I proud of? What do I want to achieve before the term ends? For me, this is a busy time of visiting different areas of the College and planning for 2027. For our students, this time in Term 4 can feel tiring as they wait for results and struggle to keep motivated. It is important though to not shift gears too early. Learning continues, students still need to demonstrate what they know and can do against educational standards and assessment continues.

Term 4 is a great time to transfer the knowledge gained throughout the year into projects like the solar cars, where students apply their understanding to real problems rather than simply recalling it for a test.

It is also a time when character develops. Our choices and actions reflect our values. There is a great saying, ‘The true test of a person’s character is what he/she does when no one is watching.’ Whether it is in the classroom or online, who we are is shown by how we behave when no one is watching, or when we think the stakes are lower. It is shown by whether we have the courage to do the right thing when others around us are choosing an easier option.

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Healthy habits with technology are part of this too. Thank you to the parents and carers who joined our recent Parent Information Session on screen time and technology use in education. We know the media is reporting a lot in this space and there is talk about returning to pen and paper particularly in the younger years. Our panel discussion explored these reports in the media, including the Department of Education's proposed limits on technology from the beginning of 2027, and how we can help students use technology well for learning. It is an evolving landscape and one where clear answers are difficult to find. We do know that balanced screen use supports sleep and wellbeing, and that students using technology unsupervised or simply for scrolling and social media is not helpful. However, there are skills that students need for their future. We will continue to refine our messages and practices in this area. Please read Chris Wyatt's article for more context.

As we move through the second half of Term 4, I encourage everyone to finish the term well and continue making choices they can be proud of, whether or not anyone is watching.

> *Whatever you do, work at it with all your heart, as working for the Lord, not for human masters.*
> *- Colossians 3:23 (NIV)*

Mrs Karen Easton
Principal

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