THE WAY

TERM 3 | THE WAY NEWSLETTER | FRIDAY 21 AUGUST 2026



LANGUAGE IN JUNIOR SCHOOL

Students have been very busy learning exciting new things in the Languages classroom this term.

Kindergarten students have been learning Dharug numbers from 1–10, developing their knowledge of the local Aboriginal language through listening, repetition and interactive activities. This learning supports students in building cultural awareness and respect while developing an appreciation for the importance of preserving and celebrating Dharug language.

Year 1 students have been consolidating their knowledge of months and numbers by learning to talk about their birthdays and demonstrate their language skills through creating oral and written texts on Seesaw.

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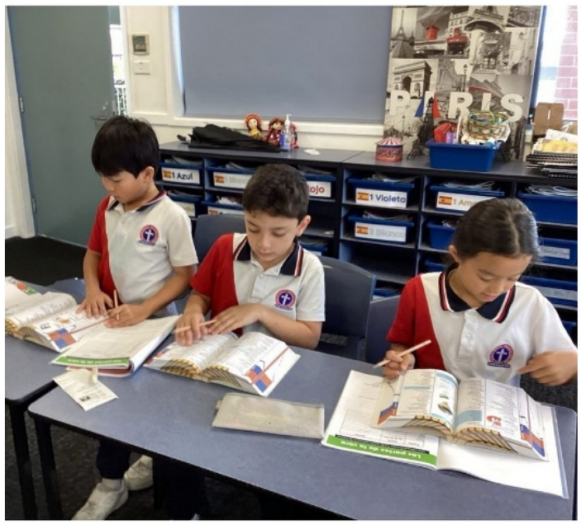
Year 2 students found learning how to use a bilingual dictionary a challenging but enjoyable experience. Learning to use a bilingual dictionary is still a valuable skill because it teaches children to analyse words, choose meanings based on context, and check accuracy rather than relying on a single automatic translation. It also gives them an independent language-learning skill that works even when technology is unavailable or unreliable.





Year 3 students have been learning to talk about their weekend plans in Spanish, developing their understanding and use of the near future tense. They have practised forming simple sentences to describe what they are going to do, building their confidence in communicating about their plans and everyday activities.

Year 4 students explored the significance of Bastille Day and the French Revolution, learning about life in France in 1789, social inequality and the famous phrase “Let them eat cake” and its connection to Marie Antoinette. Through these discussions, students developed their understanding of how language learning connects with French history, culture and identity, while exploring important values such as liberty, equality and fraternity and making connections to fairness and social issues in society today.

Year 5 students explored the famous sights of Paris, learning their French names while developing their cultural understanding and appreciation of France’s history, architecture and landmarks.

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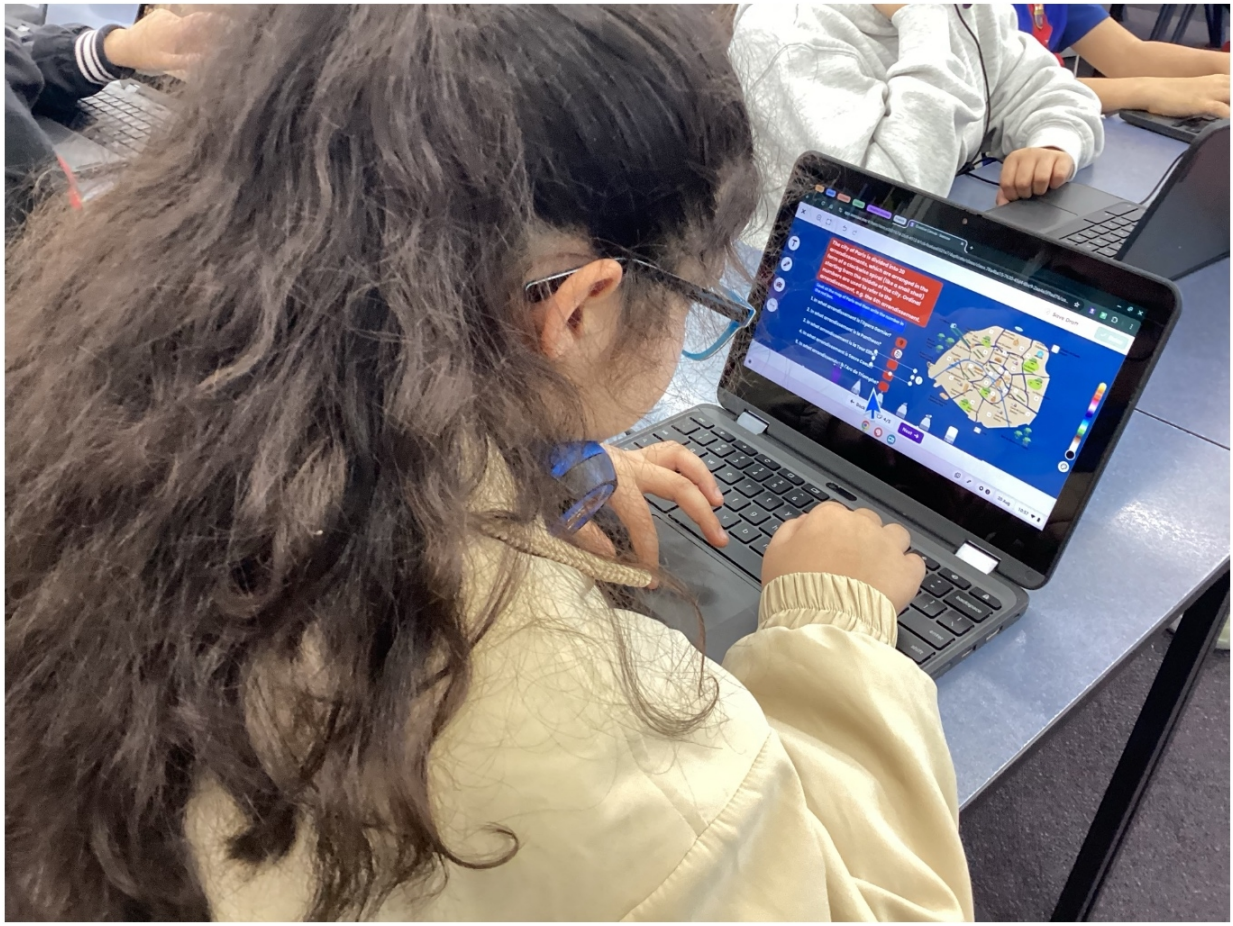

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