



YEAR 7 RESPECT AND STEM LEARNING

This term, our Year 7 students have been exploring the important theme of respect. Through discussions and activities, students have considered what it means to respect their peers, their teachers and themselves as people made in God's image.

A key focus has been the principle of treating others as we would like to be treated ourselves. Students reflected on how their actions and attitudes can positively impact those around them and contribute to a caring and supportive school community.



As part of these conversations, we also examined the topic of gossip and the power of words. Students discussed how comments, rumours, and careless conversations can affect others and damage relationships. They were encouraged to think carefully about the way they speak to and about others, recognising that respectful communication is an important part of building healthy friendships and demonstrating Christ-like character.

Alongside our pastoral focus, students participated in an exciting STEM challenge, where they worked in teams to design and build battery-powered cars. The project culminated in races between classes, creating plenty of enthusiasm and friendly competition.

This hands-on activity challenged students to collaborate effectively, solve problems creatively, and apply concepts related to mechanical engineering and physics. Throughout the project, students demonstrated resilience, teamwork, and innovation as they refined their designs in pursuit of the fastest car. It was wonderful to see students engaging enthusiastically with STEM learning while developing valuable skills that will serve them well in future studies.

We are proud of the way Year 7 students have embraced both the character-building and

academic opportunities presented this term and look forward to seeing their continued growth in the months ahead.

Mr Gavin Tat and Mrs Kaye Crowe

Year 7 Advisors
