



YEAR 6 DIORAMAS

As part of their Student Centered Independent Learning (SCIL) unit this in Term 2, Year 6 students explored the world of animal adaptations and the unique features of different biomes. Through hands-on investigation and research, students developed a strong understanding of how animals survive in desert and forest environments. To culminate their learning, students were challenged to take an animal from either a desert or forest biome and redesign it with adaptations that would help it survive in an aquatic biome.



This creative task encouraged students to think critically and imaginatively about survival and the physical and behavioral adaptations an animal would need. Students then brought their new aquatic creatures to life through detailed dioramas, showcasing both their adapted animals and the habitats they would now call home. The final displays were a fantastic celebration of learning, innovation and scientific thinking.

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