THE WAY

TERM 2 | THE WAY NEWSLETTER | FRIDAY 6 JUNE 2025



FROM THE JUNIOR SCHOOL DIRECTOR OF TEACHING AND LEARNING

At Thomas Hassall Anglican College, we understand that strong communication with families supports student learning.

We are pleased to introduce a new reporting template in the Junior School to reflect the new syllabus in all the Key Learning Areas.

Reporting is a core responsibility of teachers and a key phase of the teaching and learning cycle. The reporting process is one avenue for teachers to reflect on individual and class achievement and can provide clarity on future directions. The new report to be sent at the end of Term 2 will give clear direction to parents to indicate in which areas your child has progressed, and provide specific advice on areas for further improvement.

The new report template enhances transparency and consistency in assessing your child's progress. The structured format with clear headings and simplified language will help both you and your child to understand their academic achievement and areas for growth. We trust this will encourage productive discussions about learning goals for parents, students and teachers.

The main changes to the 2025 report are outlined below.

Learning Behaviours at the beginning of the report. As these are central to each child's success as a learner, we have placed them at the start. The overall teacher's comment is also placed on this page, as a space to celebrate your child's growth and encourage future direction.

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A-E given for each Key Learning Area – English, Mathematics, SCIL or Integrated (History, Geography, Science and Technology), Creative Arts (Dance, Drama, Music, Visual Arts) and Personal Development, Health and Physical Education. We also have Modern Languages and Christian Studies included in the report.

3-point scale (Achieving At, Achieving Above or Achieving Below) for each subject's Focus Areas or Practices, such as Reading Comprehension and Writing in English, Number and Algebra in Mathematics, and Knowledge and Skills in Integrated and SCIL. This will clearly indicate to children and parents where each child is placed according to grade level expectation of learning. These clear areas replace the much wordier and complicated outcomes previously included for each subject.

For English and Mathematics, each child will be given Areas of Understanding and Areas for Growth. Areas for Understanding indicate the knowledge and skills in which your child has demonstrated growth and progress. Areas for Growth suggest next steps that could be supported at home, as well as at College.

We are confident that this new report format will provide a straightforward guide to each child's semester of learning. Once the reports are sent, I look forward to hearing from you with any questions or comments.

Ms Lisa Hansford
Director of Teaching and Learning - Junior School

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