



THE WAY



FROM THE JUNIOR SCHOOL DIRECTOR OF TEACHING AND LEARNING

As we move into the last weeks of the 2024 academic year, we deepen our reflective practices. Teachers consider the instructional goals they set for their own practice in Term 1, and gather evidence to assess their meeting of those goals; teachers also consider the goals set by our students for learning growth, and study evidence for this growth after reviewing learning tasks in the classroom; students and parents have an opportunity to discuss the progress made in learning across so many different areas, when reading College reports.

Help your children become reflective learners. Ask them what progress they have made throughout the year. It may be in art, reading, working with others, writing, playing happily in the playground or in any of the learning opportunities that students experience throughout the day. Help them appreciate how far they have come in their learning, and celebrate with them. Support your children as they mention ways they can progress even more as they approach 2025, in academics as well as learning behaviours.

In 2025, staff will be working hard to implement newly released NSW curriculum. Over the last 2-3 years, we have implemented new English and Mathematics syllabi; in 2025 and 2026, we will be implementing curriculum in Science, HSIE (History and Geography), Creative Arts and PDHPE. These new documents provide an opportunity for the staff in the Junior School to consider how we teach; to focus on what we do well and plan what we can do better. We are excited to support your children as they aspire to be better learners and members of the Thomas Hassall community as we all work towards growth and progress.

Ms Lisa Hansford

