



THE WAY



FROM THE SENIOR SCHOOL DIRECTOR OF TEACHING AND LEARNING

The Importance of Parent Involvement During Examination and Reporting Periods

As we approach the end of the year, examinations and reports are keeping both teachers and students busy. Year 11 exams are only halfway complete, and students in Years 7-10 will sit their final exams early in Term 4. During this period, teachers are also working hard to write, review, and send out interim and final reports.

This process involves hours of work, including drafting, reviewing, sending, setting, marking, and documenting student progress. Some students will show improvement, others will maintain consistency, and a few may have regressed. However, all students have room for growth.

In all of this, one key factor can significantly influence how students respond to feedback—the involvement of parents. Teachers view parents and guardians as essential partners in the education process. The conversations you have with your child about their exam results and report comments are crucial. They show your child that you value their education and support their teachers' efforts.

We thank you in advance for the active role you play in encouraging, guiding, and supporting your son or daughter. Your involvement makes a big difference in their learning journey.

Research has shown that when schools and families work together, children:

- do better
- stay in school longer

- are more engaged with their schoolwork
- go to school more regularly
- behave better
- have better social skills

[More Resources](#)

Mr Jason Corbett-Jones

Director of Teaching & Learning - Senior School
