



## NEW SYLLABUS IN LANGUAGES

**This year has seen the introduction of a new NSW K-10 Modern Languages Syllabus.** The aim of Modern Languages K-10 Syllabus is to empower students to become effective communicators in the target language by developing linguistic competence and intercultural capability.

Students:

- learn to interact, understand and create texts in the target language
- reflect on and understand their own and others' languages, cultures and identity
- develop an interest in and enjoyment of language learning.

The Modern Languages K-10 Syllabus invites students to consider the perspectives of others and the world beyond themselves, contributing to their own social and emotional development. Learning a language provides students with opportunities to engage socially, culturally and economically in the community. They develop a deeper understanding of their place in the world and the importance of global citizenship.

*"Learning a language improves literacy outcomes in first and additional languages and it also increases metalinguistic awareness. Learning languages strengthens collaborative and problem-solving skills, and enhances reflective, critical and creative thinking..."* Excerpt taken from the Modern Languages K-10 Syllabus

At Thomas Hassall, from Prep to Year 6, every student has been introduced to a new language or has further developed their language learning. Through a combination of interactive activities and engaging lessons students have been developing their language skills, cultural understanding and self-expression.

### **Prep**

Our prep students have been learning how to say "hello" in different languages and recognizing that different cultures have different ways of saying "hello."

### **Kindy**

Students have been learning different Indigenous languages through songs. They are currently learning the song "Warami Ngalowah Mittigar" in Dharug language, which is the traditional language of the Aboriginal people in the inland areas of greater Sydney, including Liverpool.

### **Year 1 Spanish**

Students have been learning to greet each other and introduce themselves in Spanish. They are developing an understanding of the influence of the Spanish language throughout the world.



### **Year 2 Spanish**

Students have been learning to describe how they are feeling and further develop their knowledge of the language they need to talk about themselves.



### **Year 3 Spanish**

Students have been learning to describe where they live whilst further developing their knowledge of Australia and its States and Territories.

### **Year 4 French**

Students have been learning to greet each other and introduce themselves in French. They have been developing an understanding of the influence of the French language throughout the world.

### **Year 5 French**

Students have been learning colours in French and will be able to identify and use them in everyday conversation and to describe themselves.



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