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FROM THE JUNIOR SCHOOL DIRECTOR OF TEACHING AND LEARNING

Writing student reports at the end of each semester affords every teacher the opportunity to reflect on their instructional practice. By looking carefully at each student's progress over the time period being considered, we are able to celebrate along with our students and to set goals for our teaching.

At the end of the term, you will all be receiving your children's academic report. It will detail their strengths as a learner, and will suggest some ways for each of them to make some improvements. The reports are written to reflect not only on the assessments completed, but on the ways each student has grown as a member of the learning community.

When you receive your child's report, I encourage you to look closely at the Application (or effort) and Positive Learning Behaviours on the last page of the report. Successful learners have a strong personal commitment towards learning and demonstrate Positive Learning behaviours. This often flows into growth in their assessment of achievement.

Each Key Learning Area is divided into outcomes, and each year group from Kindergarten to Year 6 is in a specific stage of learning:

Kindergarten – Early Stage 1

Years 1 and 2 – Stage 1

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Years 3 and 4 – Stage 2

Years 5 and 6 – Stage 3

Students receive an A-E grade for each outcome in the subjects being studied. As the outcomes are written in stages, it becomes a little harder for the students when they enter a new stage. Therefore, you may find that your child does not necessarily receive the same A-E grade they achieved at the end of the previous year, especially if they are in Years 1, 3 or 5.

Early next term, we will be holding Parent Teacher interviews, and this is the best opportunity to talk to your child's classroom teacher to hear about the learning in the room, and your child's engagement in that learning.

We look forward to these meetings as we continue the partnership with you this year.

Ms Lisa Hansford
Director of Teaching and Learning - Junior School

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