



# THE WAY



## FROM JUNIOR SCHOOL DIRECTOR OF TEACHING AND LEARNING

### **How can we measure all that has been learned in a year?**

It seems extraordinary that we only have a few more weeks of school in 2022. If you can, think back to those first few days of Term One – the excitement of a new year, a new teacher, a new set of friends. For some students, it was also the start of a new school. Where has the year gone?

The Junior School teachers have the task of considering how to report on all the learning that has taken place this Semester. Assessments conducted, previous learning reviewed, work samples studied, observations made, conversations and discussions carried out. All of this to help determine the growth of each student.

We measure so much more than academics though. We consider the learning behaviours that have been practised and encouraged – how each student has persevered with rigorous tasks, met challenges with positivity, and supported the learning of all in the classroom. We reflect on the friendships that have been formed and developed, especially for those students who find the social aspects of schooling challenging.

At Celebration, we recognise all the learning that has taken place at College in 2022. Some students will receive awards for their performance and growth. The following table explains our awards in the Junior School.

<b>Award</b>	<b>Number Awarded</b>	<b>Criteria</b>
Academic	1 per class	The student who has achieved academic excellence throughout the

Achievement		year in all subjects.
Attitude and Effort	1 per class	The student who has displayed consistency towards their learning throughout the year, showing positivity and resilience.
Encouragement	1 per class	A student who has shown growth and progress in one or more subjects throughout the year.
Highly Commended	3 per class	Students who have achieved academic excellence in one subject.

**Ms Lisa Hansford**

Director of Teaching and Learning - Junior School

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