



# THE WAY



## FROM THE DIRECTOR OF JUNIOR SCHOOL TEACHING & LEARNING

**Writing student reports at the end of each semester affords every teacher the opportunity to reflect on their instructional practice.**

By looking carefully at each student's progress over the time period being considered, we are able to celebrate along with our students and to set goals for our teaching.

You will all be receiving your Junior School children's academic report before the end of Term 2. It will detail their strengths as a learner, and will suggest some ways for each of them to make some improvements. The reports are written to reflect not only on the assessments completed, but on the ways each student has grown as a member of the learning community.

Each Key Learning Area is divided into outcomes, and each year group from Kindergarten to Year 6 is in a specific stage of learning:

Kindergarten - Early Stage 1

Years 1 and 2 - Stage 1

Years 3 and 4 - Stage 2

Years 5 and 6 - Stage 3

In Years 1-6, students receive an A-E grade for each outcome in the subjects being studied. As the outcomes are written in stages, it becomes a little harder for the students when they enter a new stage. Therefore, you may find that your child does not necessarily receive the same A-E grade

they achieved at the conclusion of the previous year, especially if they are in Years 1, 3 or 5.

Kindergarten students receive grades for their outcomes as Achieving At Grade Level, Approaching Grade Level or Achieving Above Grade Level. Prep grades are Working Towards or Achieving.

**Ms Lisa Hansford**

Junior School Director of Teaching and Learning

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