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YEAR 6 EXPERIMENT

Year 6 students participated in a SCIL experiment following the scientific method to assess which types of designs of paper airplanes would perform the best.

Students created three airplanes and changed one variable in their designs (E.g. amount of folds in the wings, blunt or sharp noses, tailfin designs, etc) after researching key features of different paper airplanes online.

These were then tested outside and students recorded their results and observations.

Miss Beverley Chan

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