



THE WAY



FROM THE DEPUTY PRINCIPAL & HEAD OF JUNIOR SCHOOL

Semester 2 2020 Academic Reports have had a makeover!

Academic Reports are nearing completion and will be shared with you electronically before the end of Term. At Thomas Hassall we are continually innovating and improving our practices. One exciting new feature to our Academic Reports, is the new modern design on the front cover including a photo of your child!

You will also see that the work habits section on the back of the report will now be called "*Learning Behaviours*" with five sections that link directly to our *Positive Learning Framework*: 'Engage, Value, Respect, Manage and Persist' (see image below).



POSITIVE LEARNING



ENGAGE

- I actively engage with and monitor my learning. I can apply strategies to move my learning forward
- I apply myself positively to learning activities in class
- I complete all learning activities set in class

We all actively engage in learning



VALUE

- I actively consider the needs of other learners and seek to lead the learning of others and be led by others
- I am positively collaborating with others and contributing to their learning
- I am aware of the impact of my choices on the learning of others

We all value learning of others



RESPECT

- I proactively seek guidance from my teachers and fully respect and respond to their direction
- I positively receive guidance from my teachers whilst respecting and responding to their direction
- I respect and respond appropriately to the teacher's direction

We all respect & respond to the teacher's direction



MANAGE

- I am aware of current and potential distractions and proactively manage these as to enhance my learning
- I am aware of potential distractions and take proactive steps to avoid these impairing my learning
- I can manage my distractions

We all manage distractions



PERSIST

- I actively seek out learning challenges & apply strategies that assist my learning growth
- I apply strategies to overcome challenges in my learning
- I persist when I feel like giving up

We all persist through challenges

Under each of these five areas are some key learner attributes that build your child's capacity, character and capabilities. We trust you will find this a valuable format, as you discuss your child's progress using the language of *Learning Behaviours* that the children are already familiar with from daily College life.

Mrs Sandy Wheeler
Deputy Principal & Head of Junior School