



THE WAY



FROM THE JUNIOR SCHOOL DIRECTOR OF TEACHING & LEARNING

5, 4, 3, 2, 1, Blasting off into Mathematical Fluency

Counting backwards from 100, counting forwards by 5, placing fractions on a number line, explaining how to use the jump strategy to solve maths problems – the students in Thomas Hassall Anglican College Junior School are working hard to become more fluent in their number sense.

Our Junior School teaching team is working on a Primary Numeracy Project with the Association of Independent Schools, looking at research about numeracy development, studying data of our classes and students, and planning engaging and rigorous lessons and units. Ask your children not only **what** they are learning in maths, but **how** they are learning. Listen to them telling you about using white boards to show their responses to questions, talking to partners, answering the question – ‘How do you know?’

Building mathematical fluency will help all our students as they progress through their primary years.



Ms Lisa Hansford
Junior School Director of Teaching & Learning
